



*2017-18
WMPCS
Summer Work
Program*

“Our first teacher will be the child himself.”

Maria Montessori, *The Formation of Man*

Austin Smigel



The Montessori 9th Grade Work Program

“The essential reform is this: to put the adolescent on the road to achieving economic independence. We might call it a “school of experience in the elements of social life.”

Maria Montessori, From Childhood to Adolescence

“Adaptability – this is the most essential quality; for the progress of the world is continually opening new careers, and at the same time closing or revolutionizing the traditional types of employment.”

Maria Montessori, From Childhood to Adolescence



+ The Adolescent Guide

The Role of the Guide/School Includes:

“...for protection during the time of the

- 1) difficult physical transition, and
- 2) for an understanding of the society which he is about to enter to play his part as a man”

Maria Montessori, p. 60 From Childhood to Adolescence

"Education should therefore include the two forms of work, manual and intellectual, for the same person, and thus make it understood by practical experience that these two kinds complete each other and are equally essential to a civilized existence."

Maria Montessori, From Childhood to Adolescence



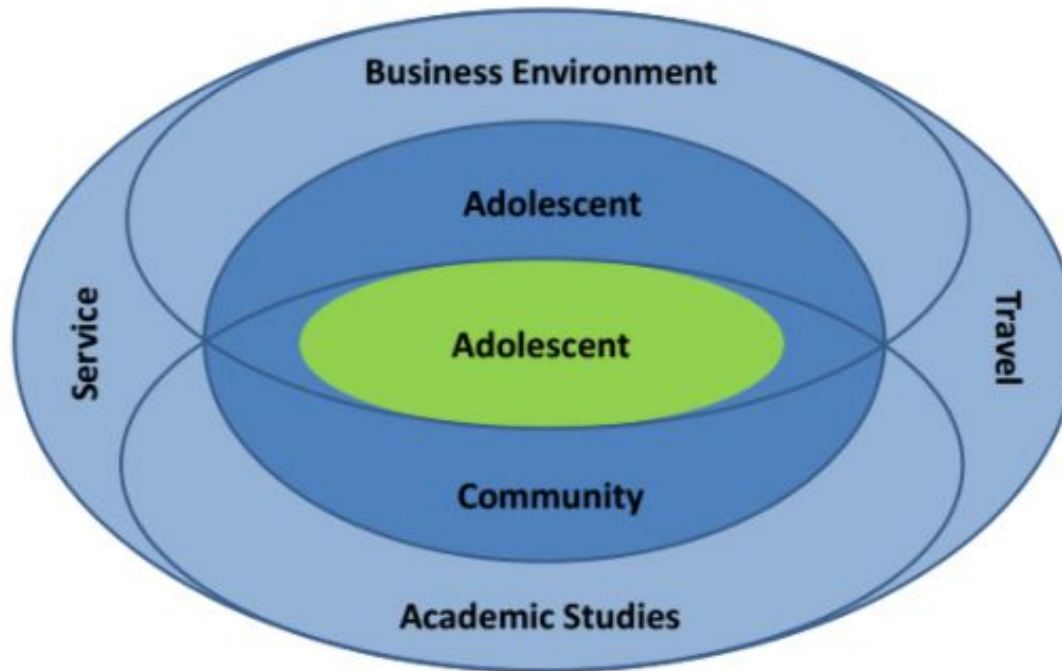
+ Washington Montessori Public Charter School Goal

Whole Child / Whole School Environment



+ The Adolescent Environment

WMPCS Secondary Program



+ Goals of the Meeting

Give an overview of the program

- a) Program Overview
- b) Program Funding/Computer Ownership
- c) Work Requirements/Supervision
- d) Work Expectations/Scheduling
- e) Employer Expectations
- f) Termination of Employer/Employee Relationship/Holding of Funds/Release of Funds

“The undisciplined child enters into discipline by working in the company of others...”



+ Program Overview

The Summer Program is about choice:

- students make the decision to join the program and take the opportunity to work over the summer toward a computer that will meet their needs
- parents choose to allow them to participate in an experience that fosters teamwork, relationship building and an understanding of what it is to be an adult.





Program Overview / Computer Ownership

- This program is funded by the WMPCS, Inc. Day School Program
- It is not funded by the Charter School or any Federal, State or Local funds
- Computers are owned by the student
- The school does not assume any responsibility of the machines other than ensuring an anti-virus program is installed on them for use with our network
- The 9th grade students next year can take the computers home as desired because they are their personal property





Program Overview / Computer Ownership

- Choice of computer is restricted to what has been identified (a ASUS ROG, Apple Macbook Pro, Apple MacBook Air, and Lenovo Business Pro)
- Students can “upgrade” or “downgrade” their machines (i.e. hours) at any time during the program, but not add peripherals or other add-ons
- If that computer is not available, a similar replacement will be chosen
- Computers will be ordered after all work is complete
- Students will be called to pick-up their computer after they have been reviewed by the school



+ Work Supervision

- This is a real job; real work will be accomplished
- Each employee will be assigned a primary supervisor and a secondary supervisor from the WMPCS Administrative Team
- Tasks will be assigned by the supervisor
- Future recommendations will be provided by the supervisor



+ Work

- Employees will work on projects that are not considered hazardous or dangerous
- Tasks will include but are not limited to:
 - Clerical (copying/filing)
 - Reception
 - Maintenance
 - Light building (bridges, ball bins, etc...)
 - Painting
 - Assisting with the summer reading camp or summer program
- Employees will be trained on tasks prior to starting the projects
- Employees' areas of interest will be reviewed, but it is not guaranteed that those will be the only tasks they are asked to complete





Work Expectations/Scheduling

- School hours over the summer are 8:00 – 4:00 M-TH
- Employees are expected to work a minimum of three hour increments per day
- Employees will not be compensated any time prior to 8:00 am or after 4:00 pm unless otherwise agreed to by their supervisor
- Schedules will be set by the employee's supervisor (i.e. family vacations, trips, other summer activities, etc...)
- Friday work may be available the first three weeks of summer depending on the Administrative Team's schedule and program needs



+ Employer Expectations

Employees are “true” part-time employees of WMPCS, Inc. and are expected to:

- Attend an employee training prior to starting any work. This training will cover the general policies and protocols of school employees
- Adhere to the standard code of business that all WMPCS employees adhere to
- Follow all standard business practices





Termination of Employee Agreement

- The school reserves the right to terminate this agreement if the employee conducts themselves in a manner that is not in line with the expectations of the school, if the employee enrolls in another school over the summer or if the employee violates any policy that has been set forth by the WMPCS, Inc. Board of Directors.
- The employee reserves the right to terminate their employment with the school





Dispensation of Funds Accumulated

- If enough work has been completed to purchase a computer at any level, not necessarily the intended machine, that machine will be purchased for the student
- If the funds earned by the student are not enough to purchase a computer, the funds will continue to be held by the school until a trip or school event occurs where the funds can be credited to the student
- If a student enrolls into another school, the same procedure will occur





This program was designed to give students of WMPCS real-life work experience in a controlled setting.



Since its inception the students have built bridges, painted classrooms, installed vinyl floors, built walls, scanned materials, researched school programs, made Montessori work for the lower levels and assisted with the school's summer reading program. Through careful and direct supervision, we are guiding students through a vast array of work activities.



As students encounter different work activities, they learn what they are capable of, what they enjoy and why they might want to focus on different fields in high school.



+ Computers

(subject to change)



ASUS ROG (17.3" screen)
\$1,530.00 or 180 hours of service



MacBook Pro (13.3" screen)
\$1,200.00 or 142 hours of service



MacBook Air (13.3" screen)
\$860.00 or 102 hours of service



Lenovo Business Premium (15.6"
screen) \$745.00 or 88 hours of
service



+ Questions?

