

**Washington Montessori
Public Charter School**

2330 Old Bath Hwy.
Washington, NC 27889
252.946.1977
WMPCS.org

December 5, 2016

Dear Community Members,

We have attached to this letter some information regarding last year's "school snapshot." As we discussed in the October community meeting, WMPCS received a performance rating by the state of "Low Performing" last year; this rating was solely based on EOG and EOC scores. Although the school snapshot is important, it is not reflective of what we do as a school or a community.

The School Performance Grades are based on student achievement (80%) and growth (20%) from EOG and EOC tests administered at the end of the year in grades 3rd through 12th. While they are the state's measuring tool, they do not take in consideration all that the school does academically, socially, and emotionally for our children. Additionally, these tests are not always developmentally aligned with our Montessori curriculum.

While we know that math, English and science (EOG tested areas) are important, we also believe that writing, history, social studies, and life skills such as critical thinking, use of grace and courtesy, and learning how to be a productive community member are equally significant. Our teachers actively work with your students employing differentiated instruction—meeting their needs, providing support when necessary and challenging their strengths—while teaching independence and time management.

We do and will continue to use the state tests as a metric for our school and students' growth. While the State uses these tests to rank schools, we will continue to supplement this data with other methods of assessments like the IOWA which consistently shows a progressive pattern of our students' growth as they reach the higher grades. This trend reinforces our belief that as the children move away from the concrete to abstract conceptualization, they internalize the materials, information, and concepts at a deeper level—understanding the process rather than regurgitating facts.

If you have any questions regarding the school's assessments or our plan to increase state scores, please do not hesitate to contact us to schedule a meeting.

We hope you have a wonderful holiday season,

Darla and Austin
Darla and Austin



Washington Montessori

2330 Old Bath Hwy
Washington, NC 27889
(252)946-1977

Grade Range: K-10

Regular School

Traditional Calendar

Charter and Non-District Affiliated
Schools

<http://wmpcs.org>

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	66
Math EOG Proficiency	34
Science EOG Proficiency	50
English II Proficiency	50
Math I Proficiency	58
Biology Proficiency	63
The ACT Proficiency	
ACT WorkKeys	
4-Year Graduation Rate	
Successful Completion of Math III	

Growth Status

Did Not Meet

	Score	Grade
Achievement	51	
Growth	60.7	
School Performance	53	D
EOG Reading	65	C
EOG Math	43	D

"." = < 5% of students; 95% = ≥ 95%

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	354
State	511

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	17	.	.	.	.	.	.	10	.
State	19	.	.	.	.	.	.	22	.

*Legislation mandates that class sizes for grades 4-12 are not restricted.

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	.	20	9
State	18	20	18

School Attendance: The average percentage of students who attend school daily.

Our School	94.1%
State	95.8%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 1 (Limited Command of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	11.6%	31.1%	21.0%
State	21.6%	24.0%	14.0%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 2 (Partial Command of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	22.6%	34.7%	29.0%
State	21.5%	21.3%	13.3%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 3 (Sufficient Command of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	12.6%	7.4%	8.1%
State	11.2%	7.7%	9.6%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 4 (Solid Command of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	43.2%	21.1%	35.5%
State	34.5%	29.4%	42.1%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 5 (Superior Command of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	10.0%	5.8%	6.5%
State	11.3%	17.6%	21.0%

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does the achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

SCHOOL PERFORMANCE, continued

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 1 (Limited Command of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	.	20.8%	.
State	.	25.0%	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 2 (Partial Command of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	.	20.8%	.
State	.	14.5%	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 3 (Sufficient Command of knowledge and skills) Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
Our School	.	25.0%	.
State	.	10.7%	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 4 (Solid Command of knowledge and skills) Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
Our School	.	20.8%	.
State	.	34.3%	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 5 (Superior Command of knowledge and skills) Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
Our School	.	12.5%	.
State	.	15.6%	.

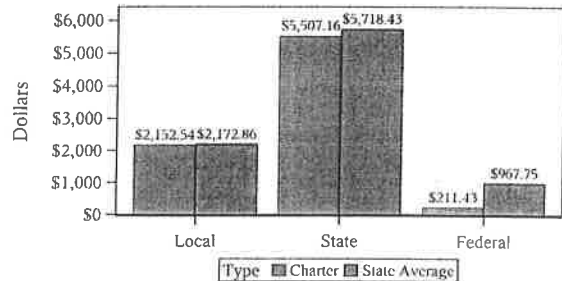
N/A = < 5% of students; 95% = ≥ 95%

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

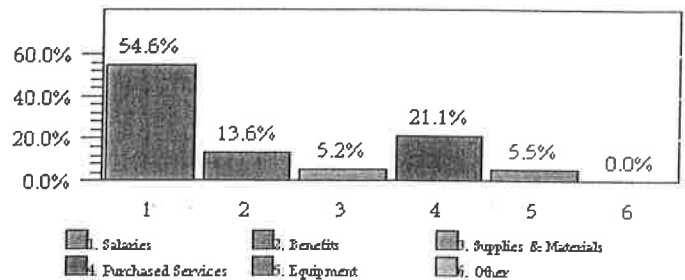
Our school met 10 out of 10 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

FINANCIAL SUPPORT



Source of Funds (Amount per Student, Child Nutrition Included): Charter schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all categories of expenses for operating a charter school, including teacher and administrator salaries, textbooks, transportation, Career and Technical Education courses and other education supplies and materials.



Use of Funds: Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers and other staff are usually the largest expense in a charter school. State and federal funds are generally allotted for specific purposes, services, or programs.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers**
Our School	30	63.3%
State	36	80.8%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

** According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

Highly Qualified Teachers:
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

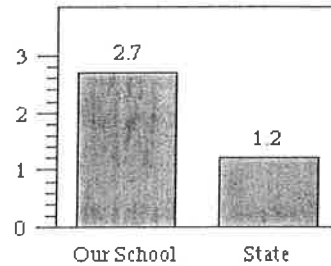
Our School	65.1%
State	82.0%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0.28
State	0.58

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	.	95.0%	.	.
State	104574	85.6%	17581	14.4%

"." = < 5% of students; 95% = ≥ 95%



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>